

BRYAN KORONKIEWICZ | bjkoronkiewicz@ua.edu

Department of Modern Languages & Classics  
B.B. Comer Hall 210, Box 870246  
The University of Alabama  
Tuscaloosa, AL 35487

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## EDUCATION

- 2014 Ph.D., Hispanic Studies (Linguistics)  
University of Illinois at Chicago
- 2010 M.A., Hispanic Studies (Linguistics)  
University of Illinois at Chicago
- 2006 B.A., Spanish / Communication Arts  
University of Wisconsin-Madison  
Study abroad: Buenos Aires, Argentina

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## EMPLOYMENT

- 2014-Present The University of Alabama  
Associate Professor of Spanish Linguistics

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## SCHOLARSHIP & RESEARCH

### INTERESTS

Bilingualism; code-switching; syntax; applied linguistics; quantitative/experimental methodology; heritage speaker bilingualism; methodological concerns in bilingual research; Second Language Acquisition

### PUBLICATIONS

#### REFEREED ARTICLES & BOOK CHAPTERS

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- 2020 **Koronkiewicz, B.** (2020). Subject-predicate code-switching: Testing the need of a matrix language through embedding. In A. Morales-Front, M. J. Ferreira, R. P. Leow, & C. Sanz (Eds.), *Hispanic linguistics: Current issues and new directions* (pp. 249-264). Philadelphia: John Benjamins. doi:10.1075/ihll.26.12kor
- 2019 Drewelow, I., **Koronkiewicz, B.**, & Range, R. (2019). Rethinking and shifting discourses and practices of “testing”: From accuracy to engagement with situated contexts. In B. Dupuy & K. Michelson (Eds.), *Pathways to paradigm change: Critical examinations of prevailing discourses and ideologies in second language education* (pp. 53-82). Boston: Cengage.
- Koronkiewicz, B.** (2019). Control stimuli in experimental code-switching research. *Languages*, 4(3), 67. doi:10.3390/languages4030067
- 2018 Ebert, S., & **Koronkiewicz, B.** (2018). Monolingual stimuli as a foundation for analyzing code-switching data. *Linguistic Approaches to Bilingualism* 8(1), 25-66. doi:10.1075/lab.16007.ebe
- Koronkiewicz, B.** (2018). Acquiring L1-English L2-Spanish code-switching: The role of exposure to language mixing. *Languages*, 3(3), 26. doi:10.3390/languages3030026

UPDATED: August 2021

**Koronkiewicz, B., & Ebert, S.** (2018). Modality in experimental code-switching research: Aural versus written stimuli. In L. López (Ed.), *Code-switching – Experimental answers to theoretical questions: In honor of Kay González-Vilbazo* (pp. 147-176). Philadelphia: John Benjamins. doi:10.1075/ihll.19.06kor

Miller, A. M., Morgan, W. J., & **Koronkiewicz, B.** (2018). Like or tweet: Analysis of the use of Facebook and Twitter in the language classroom. *TechTrends*, 63(5), 550-558. doi:10.1007/s11528-018-0341-2

2016 González-Vilbazo, K., & **Koronkiewicz, B.** (2016). Tú y yo can code-switch, nosotros cannot: Pronouns in Spanish-English code-switching. In R. E. Guzzardo Tamargo, C. Mazak, & M. C. Parafita Couto (Eds.), *Spanish-English code-switching in the Caribbean and the US* (pp. 237-260). Philadelphia: John Benjamins. doi:10.1075/ihll.11.10gon

Morgan, W. J., Miller, A. M., & **Koronkiewicz, B.** (2016). Digital literacy and social media in the foreign language classroom. *The Language Educator* 11(4), 32-35.

2013 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B., & Ramos, S. E.** (2013). Methodological considerations in code-switching research. *Studies in Hispanic and Lusophone Linguistics* 6(1), 118-138. doi:10.1515/shll-2013-1143

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#### UNDER REVIEW

Issa, B., **Koronkiewicz, B., & Faretta-Stutenberg, M.** (submitted). Second-language writing in university-level basic language programs: A survey of student and instructor beliefs.

**Koronkiewicz, B.** (submitted). Adverbs in Spanish-English code-switching: Comparing verb raising and non-raising.

**Koronkiewicz, B.** (submitted). Preposition stranding in Spanish-English code-switching.

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#### GUEST EDITED JOURNALS

**Koronkiewicz, B.** (Ed.). (in progress). Exploring the syntactic properties of code-switching [Special issue]. *Languages*.

#### PRESENTATIONS

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#### REFEREED CONFERENCE PAPERS & POSTERS

2022 **Koronkiewicz, B.** (2022, May). Differences in p-stranding in the code-switching of simultaneous and sequential heritage speakers of Spanish. Paper to be presented at Heritage Languages Around the World (HLAW), Lisbon, Portugal.

2021 **Koronkiewicz, B.** (2021, October). Comparing heritage speaker p-stranding acceptability in Spanish, English, and code-switching. Poster to be presented virtually at the Hispanic Linguistics Symposium (HLS), Winston-Salem, North Carolina.

Issa, B., **Koronkiewicz, B., & Faretta-Stutenberg, M.** (2021, July). Student and instructor beliefs about Spanish second language writing assignments: A web-based survey study. Paper presented at the American Association of Teachers of Spanish & Portuguese (AATSP) Annual Conference, Atlanta, Georgia.

**Koronkiewicz, B.** (2021, July). Preposition stranding in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented virtually at the 13th International Symposium on Bilingualism (ISB), Warsaw, Poland.

- 2019      **Koronkiewicz, B.** (2019, October). Code-switching *always, carefully, completamente y frecuentemente*. Paper presented at the Mountain Interstate Foreign Language Conference (MIFLC), Auburn, Alabama.
- Koronkiewicz, B.** (2019, October). *Los bilingües siempre* prefer non-raising: Adverbs in Spanish-English code-switching. Paper presented at the Hispanic Linguistics Symposium (HLS), El Paso, Texas.
- Koronkiewicz, B.** (2019, September). Testing adverb position in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented at the Conference on Multilingualism (COM), Leiden, Netherlands.
- Vance, A., & **Koronkiewicz, B.** (2019, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.
- Koronkiewicz, B.** (2019, January). Control stimuli in experimental code-switching research. Poster presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2018      Issa, B., Faretta-Stutenberg, M., & **Koronkiewicz, B.** (2018, November). Best practices in L2 writing in coordinated foreign language programs. Round table presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, New Orleans, Louisiana.
- Koronkiewicz, B.**, & Issa, B. (2018, October). Methodological considerations for code-switching research: Language mixing as input during childhood. Paper presented at the Hispanic Linguistics Symposium (HLS), Austin, Texas.
- Koronkiewicz, B.**, & Vergara, D. (2018, October). The syntactic structure of the Basque pronoun *bera*: Evidence from code-switching. Paper presented at the UIC Bilingualism Forum. Chicago, Illinois.
- 2017      **Koronkiewicz, B.** (2017, October). Acquiring L1-English L2-Spanish code-switching: The role of proficiency. Paper presented at the Second Language Research Forum (SLRF), Columbus, Ohio.
- Koronkiewicz, B.** (2017, October). L1-English L2-Spanish code-switching: Investigating bilingual language behavior. Paper presented at the Hispanic Linguistics Symposium (HLS), Lubbock, Texas.
- Koronkiewicz, B.** (2017, June). Spanish-English bilingualism in *Jane the Virgin*. Paper presented at the 11th International Symposium on Bilingualism (ISB), Limerick, Ireland.
- 2016      **Koronkiewicz, B.** (2016, November). Homework assignment ownership in a coordinated foreign language program. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Boston, Massachusetts.
- Koronkiewicz, B.** (2016, October). The 'he' stands alone: Comparing one-word and multi-word pronoun code-switches. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- Koronkiewicz, B.** (2016, October). Subject-predicate code-switching: Testing the need of a matrix language through embedding. Paper presented at the Hispanic Linguistics Symposium (HLS), Washington, D.C.

- 2015 **Koronkiewicz, B.** (2015, October). Acquisition of strong and weak pronouns: Evidence from L2 Spanish/English code-switching. Paper presented at the Second Language Research Forum (SLRF), Atlanta, Georgia.
- Koronkiewicz, B.** (2015, September). Differentiation between strong and weak pronouns among bilinguals: Evidence from Spanish/English code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Champaign, Illinois.
- Koronkiewicz, B.** (2015, September). Methods in code-switching research: The value of monolingual judgments. Poster presented at the International Symposium of Monolingual and Bilingual Speech (ISMBS), Chania, Crete, Greece.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, May). Age of acquisition and processing biases: An investigation of relative clause attachment in early and late bilinguals. Poster presented at the 10th International Symposium on Bilingualism (ISB), New Brunswick, New Jersey.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, January). Relative clause attachment in early and late bilinguals: Evidence for the role of age of acquisition. Paper presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2014 **Koronkiewicz, B., & Ebert, S.** (2014, November). Modality in code-switching research: Evidence from Spanish/English acceptability judgment tasks. Poster presented at the Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana.
- Koronkiewicz, B., & Ebert, S.** (2014, October). Methods in code-switching research: When does modality matter? Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- 2013 **Koronkiewicz, B., & González-Vilbazo, K.** (2013, October). Categorizing Spanish pronouns: Evidence from code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Ottawa, Canada.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, September). Processing in early bilinguals: Evidence from relative clause attachment. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2013, September). Methods in code-switching research. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- Koronkiewicz, B., & González-Vilbazo, K.** (2013, September). Pronouns in code-switching. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, March). A look into the early bilingual's processor: Evidence from relative clause attachment. Poster presented at the 11th International Symposium of Psycholinguistics (ISP), Tenerife, Canary Islands, Spain.
- 2012 **Koronkiewicz, B.** Me, myself y yo: Pronoun theories and code-switching. (2012, October). Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, February). Theory and experiment: Toward best practices in code-switching research. Poster presented at Linguistic Evidence, Tübingen, Germany.

- 2011 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2011, October). Methodological considerations in code-switching research. Paper presented at the Hispanic Linguistics Symposium (HLS), Athens, Georgia.
- Koronkiewicz, B.**, & González-Vilbazo, K. (2011, July). Pronouns as D in English/Spanish code-switching. Paper presented at the 8th International Symposium on Bilingualism (ISB), Oslo, Norway.
- Koronkiewicz, B.** (2011, April). Pronouns in English/Spanish code-switching. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.

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CAMPUS OR DEPARTMENTAL TALKS

- 2018 Vance, A., & **Koronkiewicz, B.** (2018, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the UA Arts & Sciences Summit for Undergraduate Research, Scholarship, & Creative Activity (URSCA), Tuscaloosa, Alabama.
- 2017 Tilley, R., & **Koronkiewicz, B.** (2017, March). Bilingual code-switching: Comparing acquisition and proficiency. Poster presented at the UA Undergraduate Research & Creative Activity (URCA) Conference, Tuscaloosa, Alabama.
- 2013 Moreno, A., **Koronkiewicz, B.**, & González-Vilbazo, K. (2013, April). Pronouns as non-DP elements: Evidence from Spanish/English code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.
- 2012 Alvarado, C., **Koronkiewicz, B.**, & González-Vilbazo, K. (2012, May). Lexical items and code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, March). Methods in code-switching research. Paper presented at the UIC In/Between Conference, Chicago, Illinois.
- 2010 **Koronkiewicz, B.** (2010, April). Reference and proper names: A look at Longobardi's theory of N-movement. Paper presented at the UIC In/Between Conference, Chicago, Illinois.
- Koronkiewicz, B.** (2010, March). Exceptional hiatuses in Spanish: An extension of Cabré & Prieto (2006). Paper presented at UIC Talks in Linguistics (TiL), Chicago, Illinois.
- 2009 Botero-Moriarty, A., Ebert, S., Heil, J., & **Koronkiewicz, B.** (2009, December). Investigating the reactivity of think-alouds in studies of attention: A replication of Leow, et al. (2008). Paper presented at the UIC Cognition of Second Language Acquisition Symposium, Chicago, Illinois.

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INVITED TALKS & LECTURES

- 2019 **Koronkiewicz, B.** (2019, September). Una reconsideración de los exámenes de segunda lengua. Invited talk given to the Department of Modern Languages & Literatures, Loyola University Chicago.
- 2017 **Koronkiewicz, B.** (2017, April). No sé how to do this: The intuitions of L2 Spanish-English code-switchers. Invited talk given at the Spring Linguistics Colloquium, The University of Tennessee, Knoxville.

- 2015 **Koronkiewicz, B.** (2015, October). Varying perspectives on code-switching. Invited lecture given to Romance Languages 570: Languages in Contact, Department of Modern Languages & Classics, The University of Alabama.

## HONORS & AWARDS

### GRANTS & SCHOLARLY FUNDING

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Proposal Funding | UA College Academy of Research, Scholarship, & Creative Activity (CARSCA) (\$2,300, 2021)

Proposal Funding | UA College Academy of Research, Scholarship, & Creative Activity (CARSCA) (\$2,900, 2017)

Proposal Funding (with R. Tilley) | UA Undergraduate Creativity & Research Academy (UCRA) (\$700, 2016)

Provost's Award for Graduate Research | UIC Graduate College (\$1,500, 2011)

### TRAVEL FUNDING

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Williams Fund Award | UA Capstone International Center (\$400, 2020; \$400, 2017)

Kirby Fund Award | UA Humanities & Fine Arts (\$416, 2015)

Ph.D. Student Travel Award | UIC College of Liberal Arts & Sciences (\$500, 2013; \$500, 2012; \$500, 2011)

Travel Award | UIC Graduate Student Council (\$300, 2013; \$300, 2012; \$300, 2011)

Travel Award | UIC School of Literatures, Cultural Studies & Linguistics (\$500, 2011; \$500, 2013)

Student Presenter Award | UIC Graduate College (\$300, 2013; \$300, 2011)

### UNDERGRADUATE RESEARCH AWARDS

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2nd Place Poster Prize (Humanities & Fine Arts) (with A. Vance) | UA A&S Summit for Undergraduate Research, Scholarship, and Creative Activity (URSCA) (2018)

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## TEACHING & MENTORING

### INSTRUCTION

#### THE UNIVERSITY OF ALABAMA

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- 2014-Present Associate Professor
- Spanish 101-102: Elementary Spanish / Spanish 101-102: Online Elementary Spanish
  - Spanish 201-202: Intermediate Spanish
  - Spanish 383: Fundamentals of Spanish Linguistics
  - Spanish 485: Acquisition of Spanish
  - Spanish 502: Foundations of Second Language Teaching
  - Spanish 580: Code-switching Seminar
  - Romance Languages 580: Syntax
  - Romance Languages 587: Bilingualism

DEPAUL UNIVERSITY

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- 2013-2014 Adjunct Instructor  
 – Spanish 101-103: First-year basic Spanish courses

UNIVERSITY OF ILLINOIS AT CHICAGO

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- 2008-2014 Graduate Teaching Assistant  
 – Spanish 101-104: First and second-year basic Spanish courses  
 – Spanish 202: Spanish Grammar in Practice  
 – Spanish 206: Introduction to Hispanic Linguistics

**DIRECTED STUDENT LEARNING & MENTORSHIP**PH.D. STUDENTS

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Dissertation Director | Romance Languages (Spanish Linguistics)

- W. J. Morgan (2019); A. Miller (2018)

Dissertation Committee Member | Romance Languages (Spanish Linguistics)

- S. Jacobson, C. Kelley, S. Frisbie Steele, & E. Naranjo Hayes (In progress); G. López C. Martínez, & S. Martínez Franco (2019); S. Finney, L. Rubio, J. Thomas Coffman, & G. Zimotti (2018); C. Mitchell (2016)

Dissertation Committee Member | Education Research (Qualitative Methods)

- K. Guy (In progress)

Faculty Teaching Mentor | UA College of Education Teaching Certification

- C. Kelley (2020)

M.A. STUDENTS

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Capstone Project Director | Romance Languages (Spanish Linguistics)

- S. Clinkscales (2021)

Thesis Committee Member | Applied Linguistics / TESOL

- Y. H. Scherber (2021)

UNDERGRADUATE STUDENTS

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Emerging Scholars Program | UA Office of Undergraduate Research

- A. Vance (2017-2019); R. Tilley (2016-2017)

Independent Study | University of Chicago

- H. Sdvizhkov (2014)

Undergraduate Research Initiative | UIC College of Liberal Arts & Sciences

- G. Rodríguez (2013-2014); A. Moreno (2012-2013); C. Alvarado (2011-2012)

**HONORS & AWARDS**

Distinguished Teaching Fellow | UA College of Arts & Sciences (\$9,000, 2018-2021)

Excellence in Spanish Basic Language Teaching | UIC (2010; 2009)

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## ADMINISTRATIVE ASSIGNMENTS

### LANGUAGE PROGRAM COORDINATION

#### THE UNIVERSITY OF ALABAMA

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- 2014-2021 Spanish Language Program Director
- Spanish 101-202: First and second-year basic Spanish courses
  - Spanish 101-102: Online first-year basic Spanish courses

#### UNIVERSITY OF ILLINOIS AT CHICAGO

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- 2011-2013 Spanish Basic Language Program Coordinator
- Spanish 101, Spanish 103: First and second-year basic Spanish courses

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## SERVICE

### PROFESSIONAL

#### PEER REVIEW

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##### Journal Manuscripts

- *International Journal of Bilingualism* (2018-2021); *Heritage Language Journal* (2020); *Languages* (2018-2020); *Journal of Spanish Language Teaching* (2016-2020)

##### Edited Volume Manuscripts

- *Current theoretical and applied perspectives on Hispanic and Lusophone linguistics*, edited by D. Pascual y Cabo & I. Elola (2018); *Multidisciplinary approaches to bilingualism in the Hispanic and Lusophone world*, edited by K. Bellamy, M. W. Child, P. González, A. Muntendam, & M. C. Parafita Couto (2015); *Language variation and contact-induced change: Spanish across space and time*, edited by J. King & S. Sessarego (2015)

##### Conference Papers

- Hispanic Linguistics Symposium (2017-2021); UIC Bilingualism Forum (2014-2020); Linguistic Symposium on Romance Languages (2019); Bilingualism in the Hispanic and Lusophone World (2016-2018)

### PUBLIC

#### HIGH SCHOOL

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##### Event Judge

- Convención de la Federación de los Círculos de Español de Alabama (Federation of Alabama Spanish Clubs Convention) (2015-2019)

##### ACT Boot-Camp Tutor

- College Admissions Made Possible (CAMP) (2017)



## UNIVERSITY

### THE UNIVERSITY OF ALABAMA

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#### University-wide

- Faculty Senate Alternate (2017-2020); UA General Education Taskforce Sub-Committee (2020); Undergraduate Research & Creative Activity (URCA) Conference Faculty Judge (2017)

#### College of Arts & Sciences

- College Graduate Committee (2020-Present)

#### Department of Modern Languages & Classics

- LengUA Lab Faculty Advisor (2016-Present); Spanish Undergraduate Recruitment Specialist (2016-Present); Spanish Language Tutoring Coordinator (2014-2021); Graduate Advisory Committee (2014-2020)

### UNIVERSITY OF ILLINOIS AT CHICAGO

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#### Department of Hispanic & Italian Studies

- Talks in Linguistics (TiL) Assistant Organizer (2009-2013); UIC Bilingualism Forum Organizer (2011, 2009); Spanish Basic Language Program Orientation Invited Presenter (2010, 2009); (2014-2020)

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## LANGUAGES

English: Native speaker

Spanish: Near-native proficiency

French / Italian / Portuguese: Reading proficiency