

BRYAN KORONKIEWICZ | bjkoronkiewicz@ua.edu

Department of Modern Languages & Classics
B.B. Comer Hall 210, Box 870246
The University of Alabama
Tuscaloosa, AL 35487

EDUCATION

- 2014 Ph.D., Hispanic Studies (Linguistics)
 University of Illinois at Chicago
- 2010 M.A., Hispanic Studies (Linguistics)
 University of Illinois at Chicago
- 2006 B.A., Spanish / Communication Arts
 University of Wisconsin-Madison
 Study abroad: Buenos Aires, Argentina

EMPLOYMENT

- 2014-Present The University of Alabama
 Associate Professor of Spanish Linguistics

SCHOLARSHIP & RESEARCH

INTERESTS

Bilingualism; code-switching; syntax; heritage Spanish; Second Language Acquisition; quantitative/experimental methodology; methodological concerns in bilingual research

PUBLICATIONS

REFEREED ARTICLES & BOOK CHAPTERS

- 2022 Issa, B., **Koronkiewicz, B.**, & Faretta-Stutenberg, M. (2022). Second-language writing in university-level basic language programs: A survey of student and instructor beliefs. *Foreign Language Annals*. <https://doi.org/10.1111/flan.12609>
- Koronkiewicz, B.** (2022a). Adverbs in Spanish-English code-switching: Comparing verb raising and non-raising. *International Journal of Bilingualism*. <https://doi.org/10.1177/13670069211057955>
- Koronkiewicz, B.** (2022b). Preposition stranding in Spanish-English code-switching. *Languages*, 7(1), 45. <https://doi.org/10.3390/languages7010045>
- 2020 **Koronkiewicz, B.** (2020). Subject-predicate code-switching: Testing the need of a matrix language through embedding. In A. Morales-Front, M. J. Ferreira, R. P. Leow, & C. Sanz (Eds.), *Hispanic linguistics: Current issues and new directions* (pp. 249-264). John Benjamins. <https://doi.org/10.1075/ihll.26.12kor>
- 2019 Drewelow, I., **Koronkiewicz, B.**, & Range, R. (2019). Rethinking and shifting discourses and practices of “testing”: From accuracy to engagement with situated contexts. In B. Depuy & K. Michelson (Eds.), *Pathways to paradigm change: Critical examinations of prevailing discourses and ideologies in second language education* (pp. 53-82). Cengage.

UPDATED: April 2022

- Koronkiewicz, B.** (2019). Control stimuli in experimental code-switching research. *Languages*, 4(3), 67. <https://doi.org/10.3390/languages4030067>
- 2018 Ebert, S., & **Koronkiewicz, B.** (2018). Monolingual stimuli as a foundation for analyzing code-switching data. *Linguistic Approaches to Bilingualism*, 8(1), 25-66. <https://doi.org/10.1075/lab.16007.ebe>
- Koronkiewicz, B.** (2018). Acquiring L1-English L2-Spanish code-switching: The role of exposure to language mixing. *Languages*, 3(3), 26. <https://doi.org/10.3390/languages3030026>
- Koronkiewicz, B., & Ebert, S.** (2018). Modality in experimental code-switching research. In L. López (Ed.), *Code-switching – Experimental answers to theoretical questions: In honor of Kay González-Vilbazo* (pp. 147-176). <https://doi.org/10.1075/ihll.19.06kor>
- Miller, A. M., Morgan, W. J., & **Koronkiewicz, B.** (2019). Like or tweet: Analysis of the use of Facebook and Twitter in the language classroom. *TechTrends*, 63(5), 550-558. <https://doi.org/10.1007/s11528-018-0341-2>
- 2016 González-Vilbazo, K., & **Koronkiewicz, B.** (2016). Tú y yo can codeswitch, nosotros cannot: Pronouns in Spanish-English codeswitching. In R. E. Guzzardo Tamargo, C. M. Mazak, & M. C. Parafita Couto (Eds.), *Spanish-English codeswitching in the Caribbean and the US* (pp. 237-260). John Benjamins. <https://doi.org/10.1075/ihll.11.10gon>
- 2013 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B., & Ramos, S. E.** (2013). Methodological considerations in code-switching research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 119-138. <https://doi.org/10.1515/shll-2013-1143>

GUEST EDITED JOURNALS

- 2021 **Koronkiewicz, B.** (Ed.). (2021). Exploring the syntactic properties of code-switching [Special issue]. *Languages*.

ADDITIONAL PUBLICATIONS

- 2016 Morgan, W. J., Miller, A. M., & **Koronkiewicz, B.** (2016). Digital literacy and social media in the foreign language classroom. *The Language Educator* 11(4), 32-35.

PRESENTATIONS

REFEREED CONFERENCE PAPERS

- 2022 **Koronkiewicz, B.** (2022, May). Differences in p-stranding in the code-switching of simultaneous and sequential heritage speakers of Spanish. Paper to be presented at Heritage Languages Around the World (HLAW), Lisbon, Portugal.
- Koronkiewicz, B.** (2022, May). Preposition stranding in L1-English L2-Spanish code-switching. Paper to be presented at Generative Approaches to Second Language Acquisition (GASLA), Trondheim, Norway.
- Koronkiewicz, B.** (2022, February). Inalienable possession in Spanish-English code-switching. Paper presented at the 9th National Symposium on Spanish as a Heritage Language (NSSHL), Tallahassee, Florida.
- 2021 **Koronkiewicz, B.** (2021, December). Bilingual preposition-stranding acceptability in heritage speaker Spanish, English, and code-switching. Paper presented virtually at the 2nd Heritage Language Syntax conference, Utrecht, Netherlands.

Koronkiewicz, B. (2021, October). Comparing heritage speaker p-stranding acceptability in Spanish, English, and code-switching. Paper presented virtually at the Hispanic Linguistics Symposium (HLS), Winston-Salem, North Carolina.

Issa, B., **Koronkiewicz, B.**, & Faretta-Stutenberg, M. (2021, July). Student and instructor beliefs about Spanish second language writing assignments: A web-based survey study. Paper presented at the American Association of Teachers of Spanish & Portuguese (AATSP) Annual Conference, Atlanta, Georgia.

Koronkiewicz, B. (2021, July). Preposition stranding in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented virtually at the 13th International Symposium on Bilingualism (ISB), Warsaw, Poland.

2019 **Koronkiewicz, B.** (2019, October). Code-switching *always, carefully, completamente y frecuentemente*. Paper presented at the Mountain Interstate Foreign Language Conference (MIFLC), Auburn, Alabama.

Koronkiewicz, B. (2019, October). *Los bilingües siempre* prefer non-raising: Adverbs in Spanish-English code-switching. Paper presented at the Hispanic Linguistics Symposium (HLS), El Paso, Texas.

Koronkiewicz, B. (2019, September). Testing adverb position in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented at the Conference on Multilingualism (COM), Leiden, Netherlands.

2018 Issa, B., Faretta-Stutenberg, M., & **Koronkiewicz, B.** (2018, November). Best practices in L2 writing in coordinated foreign language programs. Round table presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, New Orleans, Louisiana.

Koronkiewicz, B., & Issa, B. (2018, October). Methodological considerations for code-switching research: Language mixing as input during childhood. Paper presented at the Hispanic Linguistics Symposium (HLS), Austin, Texas.

Koronkiewicz, B., & Vergara, D. (2018, October). The syntactic structure of the Basque pronoun *bera*: Evidence from code-switching. Paper presented at the UIC Bilingualism Forum. Chicago, Illinois.

2017 **Koronkiewicz, B.** (2017, October). Acquiring L1-English L2-Spanish code-switching: The role of proficiency. Paper presented at the Second Language Research Forum (SLRF), Columbus, Ohio.

Koronkiewicz, B. (2017, October). L1-English L2-Spanish code-switching: Investigating bilingual language behavior. Paper presented at the Hispanic Linguistics Symposium (HLS), Lubbock, Texas.

Koronkiewicz, B. (2017, June). Spanish-English bilingualism in *Jane the Virgin*. Paper presented at the 11th International Symposium on Bilingualism (ISB), Limerick, Ireland.

2016 **Koronkiewicz, B.** (2016, November). Homework assignment ownership in a coordinated foreign language program. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Boston, Massachusetts.

Koronkiewicz, B. (2016, October). The 'he' stands alone: Comparing one-word and multi-word pronoun code-switches. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.

- Koronkiewicz, B.** (2016, October). Subject-predicate code-switching: Testing the need of a matrix language through embedding. Paper presented at the Hispanic Linguistics Symposium (HLS), Washington, D.C.
- 2015 **Koronkiewicz, B.** (2015, October). Acquisition of strong and weak pronouns: Evidence from L2 Spanish/English code-switching. Paper presented at the Second Language Research Forum (SLRF), Atlanta, Georgia.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, January). Relative clause attachment in early and late bilinguals: Evidence for the role of age of acquisition. Paper presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2014 **Koronkiewicz, B., & Ebert, S.** (2014, October). Methods in code-switching research: When does modality matter? Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- 2013 Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, September). Processing in early bilinguals: Evidence from relative clause attachment. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2013, September). Methods in code-switching research. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- Koronkiewicz, B., & González-Vilbazo, K.** (2013, September). Pronouns in code-switching. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- 2012 **Koronkiewicz, B.** Me, myself y yo: Pronoun theories and code-switching. (2012, October). Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- 2011 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2011, October). Methodological considerations in code-switching research. Paper presented at the Hispanic Linguistics Symposium (HLS), Athens, Georgia.
- Koronkiewicz, B., & González-Vilbazo, K.** (2011, July). Pronouns as D in English/Spanish code-switching. Paper presented at the 8th International Symposium on Bilingualism (ISB), Oslo, Norway.
- Koronkiewicz, B.** (2011, April). Pronouns in English/Spanish code-switching. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.

REFEREED CONFERENCE POSTERS

- 2019 Vance, A., & **Koronkiewicz, B.** (2019, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.
- Koronkiewicz, B.** (2019, January). Control stimuli in experimental code-switching research. Poster presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2015 **Koronkiewicz, B.** (2015, September). Differentiation between strong and weak pronouns among bilinguals: Evidence from Spanish/English code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Champaign, Illinois.

Koronkiewicz, B. (2015, September). Methods in code-switching research: The value of monolingual judgments. Poster presented at the International Symposium of Monolingual and Bilingual Speech (ISMBS), Chania, Crete, Greece.

Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, May). Age of acquisition and processing biases: An investigation of relative clause attachment in early and late bilinguals. Poster presented at the 10th International Symposium on Bilingualism (ISB), New Brunswick, New Jersey.

2014 **Koronkiewicz, B.**, & Ebert, S. (2014, November). Modality in code-switching research: Evidence from Spanish/English acceptability judgment tasks. Poster presented at the Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana.

2013 **Koronkiewicz, B.**, & González-Vilbazo, K. (2013, October). Categorizing Spanish pronouns: Evidence from code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Ottawa, Canada.

Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, March). A look into the early bilingual's processor: Evidence from relative clause attachment. Poster presented at the 11th International Symposium of Psycholinguistics (ISP), Tenerife, Canary Islands, Spain.

2012 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, February). Theory and experiment: Toward best practices in code-switching research. Poster presented at Linguistic Evidence, Tübingen, Germany.

CAMPUS OR DEPARTMENTAL TALKS & POSTERS

2018 Vance, A., & **Koronkiewicz, B.** (2018, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the UA Arts & Sciences Summit for Undergraduate Research, Scholarship, & Creative Activity (URSCA), Tuscaloosa, Alabama.

2017 Tilley, R., & **Koronkiewicz, B.** (2017, March). Bilingual code-switching: Comparing acquisition and proficiency. Poster presented at the UA Undergraduate Research & Creative Activity (URCA) Conference, Tuscaloosa, Alabama.

2013 Moreno, A., **Koronkiewicz, B.**, & González-Vilbazo, K. (2013, April). Pronouns as non-DP elements: Evidence from Spanish/English code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.

2012 Alvarado, C., **Koronkiewicz, B.**, & González-Vilbazo, K. (2012, May). Lexical items and code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.

González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, March). Methods in code-switching research. Paper presented at the UIC In/Between Conference, Chicago, Illinois.

2010 **Koronkiewicz, B.** (2010, April). Reference and proper names: A look at Longobardi's theory of N-movement. Paper presented at the UIC In/Between Conference, Chicago, Illinois.

Koronkiewicz, B. (2010, March). Exceptional hiatuses in Spanish: An extension of Cabré & Prieto (2006). Paper presented at UIC Talks in Linguistics (TiL), Chicago, Illinois.

2009 Botero-Moriarty, A., Ebert, S., Heil, J., & **Koronkiewicz, B.** (2009, December). Investigating the reactivity of think-alouds in studies of attention: A replication of Leow,

et al. (2008). Paper presented at the UIC Cognition of Second Language Acquisition Symposium, Chicago, Illinois.

INVITED TALKS & LECTURES

- 2022 Vergara, D., & **Koronkiewicz, B.** (2022, March). Pronouns in Basque-Spanish code-switching: Evidence for *bera* as a weak pronoun. Invited lecture given at Rutgers University.
- 2019 **Koronkiewicz, B.** (2019, September). Una reconsideración de los exámenes de segunda lengua. Invited talk given to the Department of Modern Languages & Literatures, Loyola University Chicago.
- 2017 **Koronkiewicz, B.** (2017, April). No sé how to do this: The intuitions of L2 Spanish-English code-switchers. Invited talk given at the Spring Linguistics Colloquium, The University of Tennessee, Knoxville.
- 2015 **Koronkiewicz, B.** (2015, October). Varying perspectives on code-switching. Invited lecture given in the Department of Modern Languages & Classics, The University of Alabama.

HONORS & AWARDS

GRANTS & SCHOLARLY FUNDING

- UA College Academy of Research, Scholarship, & Creative (\$5,200 total; 2017-2021)
- UA Undergraduate Creativity & Research Academy (with R. Tilley) (\$700 total; 2016)
- Provost's Award for Graduate Research (\$1,500 total; 2011)

TRAVEL FUNDING

- UA Capstone International Center Williams Fund Award (\$1,200 total; 2017-2022)
- UA Humanities & Fine Arts Kirby Fund Award (\$416 total; 2015)
- UIC Ph.D. Student Travel Award (\$1,500 total; 2011-2013)
- UIC Graduate Student Council Travel Award (\$900 total; 2011-2013)
- UIC School of Literatures, Cultural Studies & Linguistics Travel Award (\$1,000 total; 2011-2013)
- UIC Graduate College Student Presenter Award (\$600 total; 2011-2013)

UNDERGRADUATE RESEARCH AWARDS

- UA A&S Summit for Undergraduate Research, Scholarship, and Creative Activity 2nd Place Humanities & Fine Arts Poster Prize (with A. Vance) (\$150; 2018)

TEACHING & MENTORING

INSTRUCTION

THE UNIVERSITY OF ALABAMA

- 2014-Present Associate Professor
- Spanish 101-102: Elementary Spanish / Spanish 101-102: Online Elementary Spanish
 - Spanish 201-202: Intermediate Spanish

- Spanish 383: Fundamentals of Spanish Linguistics
- Spanish 485: Acquisition of Spanish
- Spanish 502: Foundations of Second Language Teaching
- Spanish 580: Code-switching Seminar
- Romance Languages 580: Syntax
- Romance Languages 587: Bilingualism

DEPAUL UNIVERSITY

- 2013-2014 Adjunct Instructor
- Spanish 101-103: First-year basic Spanish courses

UNIVERSITY OF ILLINOIS AT CHICAGO

- 2008-2014 Graduate Teaching Assistant
- Spanish 101-104: First and second-year basic Spanish courses
 - Spanish 202: Spanish Grammar in Practice
 - Spanish 206: Introduction to Hispanic Linguistics

HONORS & AWARDS

- UA College of Arts & Sciences Distinguished Teaching Fellow (\$9,000 total; 2018-2021)
- UIC Excellence in Spanish Basic Language Teaching (2009, 2010)

DIRECTED STUDENT LEARNING & MENTORSHIP

PH.D. STUDENTS

Dissertation Director

- W.J. Morgan (2019), *Investigating the effects of mindfulness meditation on L2 learners' self-efficacy in an instructed foreign language context*
- A. Miller (2018), *Goal setting and its influence on achievement in the Spanish language classroom: Combining Second Language Acquisition, achievement goal theory, and goal setting theory*

Departmental Dissertation Committee Member

- S. Jacobson, C. Kelley, S. Frisbie Steele, & E. Naranjo Hayes (in progress)
- G. López, C. Martínez, & S. Martínez Franco (2019)
- S. Finney, L. Rubio, J. Thomas Coffman, & G. Zimotti (2018)
- C. Mitchell (2016)

External Dissertation Committee Member (Education Research / Qualitative Methods)

- K. Guy (in progress)

UA College of Education Teaching Certification Mentor

- C. Kelley (2020)

M.A. STUDENTS

Capstone Project Director

- S. Clinkscales (2021), *The effectiveness of local Hispanic immigrant institutions to support linguistic development and language maintenance in north central Alabama*

External Thesis Committee Member (Applied Linguistics / TESOL)

- Y.H. Scherber (2021)

UNDERGRADUATE STUDENTS

UA Emerging Scholars Program

- A. Vance (2017-2019)
- R. Tilley (2016-2017)

University of Chicago Independent Study

- H. Sdvizhkov (2014)

UIC Undergraduate Research Initiative

- G. Rodríguez (2013-2014)
- A. Moreno (2012-2013)
- C. Alvarado (2011-2012)

ADMINISTRATIVE ASSIGNMENTS**LANGUAGE PROGRAM COORDINATION****THE UNIVERSITY OF ALABAMA**

2014-2021

Spanish Language Program Director

- Spanish 101-202: First and second-year basic Spanish courses
- Spanish 101-102: Online first-year basic Spanish courses

UNIVERSITY OF ILLINOIS AT CHICAGO

2011-2013

Spanish Basic Language Program Coordinator

- Spanish 101, Spanish 103: First and second-year basic Spanish courses

SERVICE**PROFESSIONAL****PEER REVIEW**

Journals

- *Borealis – An International Journal of Hispanic Linguistics* (2021)
- *International Journal of Bilingualism* (2018-2021)
- *Heritage Language Journal* (2020)
- *Languages* (2018-2020)
- *Journal of Spanish Language Teaching* (2016-2020)

Edited Volumes

- D. Pascual y Cabo & I. Elola (2018), *Current theoretical and applied perspectives on Hispanic and Lusophone linguistics*
- K. Bellamy, M.W. Child, P. González, A. Muntendam, & M.C. Parafita Couto (2015), *Multidisciplinary approaches to bilingualism in the Hispanic and Lusophone world*
- J. King & S. Sessarego (2015), *Language variation and contact-induced change: Spanish across space and time*

Grant & Fellowship Funding Proposals

- Fonds de la Recherche Scientifique (FNRS – Belgium) (2022)

Conferences

- International Symposium on Bilingual and L2 Processing in Adults & Children (2022)
- UIC Bilingualism Forum (2014-2022)

- Hispanic Linguistics Symposium (2017-2021)
- Linguistic Symposium on Romance Languages (2019)
- Bilingualism in the Hispanic and Lusophone World (2016-2018)

UNIVERSITY

THE UNIVERSITY OF ALABAMA

University-wide

- Faculty Senate Alternate (2017-2020)
- UA General Education Taskforce Sub-Committee (2020)
- Undergraduate Research & Creative Activity Conference Faculty Judge (2017)

College of Arts & Sciences

- Arts & Sciences Support for Undergraduate Research Committee (2021-Present)
- College Graduate Committee (2020-Present)

Department of Modern Languages & Classics

- LengUA Lab Faculty Advisor (2016-Present)
- Spanish Undergraduate Recruitment Specialist (2016-Present)
- Spanish Language Tutoring Coordinator (2014-2021)
- Graduate Advisory Committee (2014-2020)

UNIVERSITY OF ILLINOIS AT CHICAGO

Department of Hispanic & Italian Studies

- Talks in Linguistics (TiL) Assistant Organizer (2009-2013)
- UIC Bilingualism Forum Organizer (2011, 2009)
- Spanish Basic Language Program Orientation Invited Presenter (2010, 2009)

PUBLIC

HIGH SCHOOL

Event Judge

- Convención de la Federación de los Círculos de Español de Alabama (Federation of Alabama Spanish Clubs Convention) (2015-2019)

ACT Boot-Camp Tutor

- College Admissions Made Possible (CAMP) (2017)

LANGUAGES

English: Native speaker

Spanish: Near-native proficiency

French / Italian / Portuguese: Reading proficiency