

BRYAN KORONKIEWICZ | bjkoronkiewicz@ua.edu

Department of Modern Languages & Classics
B.B. Comer Hall 210, Box 870246
The University of Alabama
Tuscaloosa, AL 35487

EDUCATION

- 2014 Ph.D., Hispanic Studies (Linguistics)
University of Illinois at Chicago
- 2010 M.A., Hispanic Studies (Linguistics)
University of Illinois at Chicago
- 2006 B.A., Spanish / Communication Arts
University of Wisconsin-Madison
Study abroad: Buenos Aires, Argentina

EMPLOYMENT

- 2014-Present The University of Alabama
Associate Professor of Spanish Linguistics

SCHOLARSHIP & RESEARCH

INTERESTS

Bilingualism; code-switching; syntax; Spanish as a heritage language; Second Language Acquisition; quantitative/experimental methods; methodological concerns in bilingualism

PUBLICATIONS

REFEREED ARTICLES & BOOK CHAPTERS

- 2024 **Koronkiewicz, B.**, & Delgado, R. (2024). The effect of lexical triggers on Spanish-English code-switched judgment tasks. *Frontiers in Psychology* 15, 1363935. <https://doi.org/10.3389/fpsyg.2024.1363935>
- 2023 **Koronkiewicz, B.** (2023). Inalienable possession in Spanish-English code-switching: Acceptability data from US heritage speakers of Spanish. *Spanish as a Heritage Language* 3(2), 5-42. <https://doi.org/10.5744/shl.2023.1949>
- 2022 Issa, B., **Koronkiewicz, B.**, & Faretta-Stutenberg, M. (2022). Second-language writing in university-level basic language programs: A survey of student and instructor beliefs. *Foreign Language Annals* 55(2), 383-407. <https://doi.org/10.1111/flan.12609>
- Koronkiewicz, B.** (2022a). Adverbs in Spanish-English code-switching: Comparing verb raising and non-raising. *International Journal of Bilingualism* 26(2), 227-254. <https://doi.org/10.1177/13670069211057955>
- Koronkiewicz, B.** (2022b). Preposition stranding in Spanish-English code-switching. *Languages*, 7(1), 45. <https://doi.org/10.3390/languages7010045>
- 2020 **Koronkiewicz, B.** (2020). Subject-predicate code-switching: Testing the need of a matrix language through embedding. In A. Morales-Front, M. J. Ferreira, R. P. Leow, &

UPDATED: April 2024

C. Sanz (Eds.), *Hispanic linguistics: Current issues and new directions* (pp. 249-264). John Benjamins. <https://doi.org/10.1075/ihll.26.12kor>

2019 Drewelow, I., **Koronkiewicz, B.**, & Range, R. (2019). Rethinking and shifting discourses and practices of “testing”: From accuracy to engagement with situated contexts. In B. Dupuy & K. Michelson (Eds.), *Pathways to paradigm change: Critical examinations of prevailing discourses and ideologies in second language education* (pp. 53-82). Cengage.

Koronkiewicz, B. (2019). Control stimuli in experimental code-switching research. *Languages*, 4(3), 67. <https://doi.org/10.3390/languages4030067>

2018 Ebert, S., & **Koronkiewicz, B.** (2018). Monolingual stimuli as a foundation for analyzing code-switching data. *Linguistic Approaches to Bilingualism*, 8(1), 25-66. <https://doi.org/10.1075/lab.16007.ebe>

Koronkiewicz, B. (2018). Acquiring L1-English L2-Spanish code-switching: The role of exposure to language mixing. *Languages*, 3(3), 26. <https://doi.org/10.3390/languages3030026>

Koronkiewicz, B., & Ebert, S. (2018). Modality in experimental code-switching research. In L. López (Ed.), *Code-switching – Experimental answers to theoretical questions: In honor of Kay González-Vilbazo* (pp. 147-176). <https://doi.org/10.1075/ihll.19.06kor>

Miller, A. M., Morgan, W. J., & **Koronkiewicz, B.** (2019). Like or tweet: Analysis of the use of Facebook and Twitter in the language classroom. *TechTrends*, 63(5), 550-558. <https://doi.org/10.1007/s11528-018-0341-2>

2016 González-Vilbazo, K., & **Koronkiewicz, B.** (2016). Tú y yo can codeswitch, nosotros cannot: Pronouns in Spanish-English codeswitching. In R. E. Guzzardo Tamargo, C. M. Mazak, & M. C. Parafita Couto (Eds.), *Spanish-English codeswitching in the Caribbean and the US* (pp. 237-260). John Benjamins. <https://doi.org/10.1075/ihll.11.10gon>

2013 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2013). Methodological considerations in code-switching research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 119-138. <https://doi.org/10.1515/shll-2013-1143>

GUEST EDITED JOURNALS

2021 **Koronkiewicz, B.** (Ed.). (2021). Exploring the syntactic properties of code-switching [Special issue]. *Languages*.

ADDITIONAL PUBLICATIONS

2016 Morgan, W. J., Miller, A. M., & **Koronkiewicz, B.** (2016). Digital literacy and social media in the foreign language classroom. *The Language Educator* 11(4), 32-35.

MANUSCRIPTS IN PREPARATION

Luque, A., **Koronkiewicz, B.**, Issa, B., Faretta-Stutenberg, M., & Bowden, H. (submitted). Ecological validity and diversity in heritage bilingualism research: Examining objective and subjective “proficiency” assessments and language experience measures.

SCHOLARLY AWARDS & FUNDING

EXTERNAL AWARDS & FUNDING

Fulbright US Scholar Award (Murcia, Spain) (\$11,900 total; 2023)

INTERNAL AWARDS & FUNDING

UA College Academy of Research, Scholarship, & Creative Activity (CARSCA) (\$5,200 total; 2017-2021)

UA Undergraduate Creativity & Research Academy (with R. Tilley) (\$700 total; 2016)

UIC Provost's Award for Graduate Research (\$1,500 total; 2011)

PRESENTATIONS

REFEREED CONFERENCE PAPERS

2024

Luque, A., Issa, B., **Koronkiewicz, B.**, Faretta-Stutenberg, M., Bowden, H., & van Osch, B. (2023, July). Ecological validity in heritage bilingualism research: Examining the role of objective, subjective, and language experience measures. Paper to be presented at the Conference of the European Second Language Association (EuroSLA), Montpellier, France.

Luque, A., Issa, B., Faretta-Stutenberg, M., Bowden, H., **Koronkiewicz, B.**, & van Osch, B. (2023, May). Ecological validity in bilingualism research: (Re)assessing proficiency measures to capture variability in heritage bilingualism. Paper to be presented at Psychology in Language Learning (PLL), Madrid, Spain.

Koronkiewicz, B., & Delgado, R. (2024, January). Asymmetrical p-stranding: Acceptability data from Spanish-English code-switching. Paper presented at Bilingualism in the Hispanic and Lusophone World (BHL), Puebla, Mexico.

2023

Koronkiewicz, B., & Delgado, R. (2023, October). *Qué libro is he referring to?:* Preposition stranding in Spanish-English code-switching. Paper presented at the First Theoretical and Experimental Linguistics Workshop, Budapest, Hungary.

Delgado, R., & **Koronkiewicz, B.** (2023, July). Bilingual preposition-stranding acceptability in heritage speaker Spanish, English, and code-switching. Paper presented at the 4th Heritage Language Syntax Conference, Konstanz, Germany.

Luque, A., Issa, B., Faretta-Stutenberg, M., Bowden, H., & **Koronkiewicz, B.** (2023, May). Characterizing heritage Spanish speakers' bilingualism: The role of objective, subjective, and language experience measures. Paper presented at Heritage Languages at the Crossroads Workshop, Istanbul, Turkey.

Koronkiewicz, B. (2023, March). Inalienable possession in the Spanish-English code-switching of early and late bilinguals. Paper presented at the American Association for Applied Linguistics (AAAL) Conference, Portland, Oregon.

2022

Koronkiewicz, B. (2022, October). Code-switching inalienable objects: Evidence from a Spanish-English acceptability judgment task. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.

Koronkiewicz, B. (2022, October). *Ella se mordió her tongue:* Inalienable possession in Spanish-English code-switching. Paper presented virtually at the Mountain Interstate Foreign Language Conference (MIFLC), Greensboro, North Carolina.

- Koronkiewicz, B.** (2022, May). Differences in p-stranding in the code-switching of simultaneous and sequential heritage speakers of Spanish. Paper presented at Heritage Languages Around the World (HLAW), Lisbon, Portugal.
- Koronkiewicz, B.** (2022, May). Preposition stranding in L1-English L2-Spanish code-switching. Paper presented at Generative Approaches to Second Language Acquisition (GASLA), Trondheim, Norway.
- Koronkiewicz, B.** (2022, February). Inalienable possession in Spanish-English code-switching. Paper presented at the 9th National Symposium on Spanish as a Heritage Language (NSSHL), Tallahassee, Florida.
- 2021 **Koronkiewicz, B.** (2021, December). Bilingual preposition-stranding acceptability in heritage speaker Spanish, English, and code-switching. Paper presented virtually at the 2nd Heritage Language Syntax Conference, Utrecht, Netherlands.
- Koronkiewicz, B.** (2021, October). Comparing heritage speaker p-stranding acceptability in Spanish, English, and code-switching. Paper presented virtually at the Hispanic Linguistics Symposium (HLS), Winston-Salem, North Carolina.
- Issa, B., **Koronkiewicz, B.**, & Faretta-Stutenberg, M. (2021, July). Student and instructor beliefs about Spanish second language writing assignments: A web-based survey study. Paper presented at the American Association of Teachers of Spanish & Portuguese (AATSP) Annual Conference, Atlanta, Georgia.
- Koronkiewicz, B.** (2021, July). Preposition stranding in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented virtually at the 13th International Symposium on Bilingualism (ISB), Warsaw, Poland.
- 2019 **Koronkiewicz, B.** (2019, October). Code-switching *always, carefully, completamente y frecuentemente*. Paper presented at the Mountain Interstate Foreign Language Conference (MIFLC), Auburn, Alabama.
- Koronkiewicz, B.** (2019, October). *Los bilingües siempre* prefer non-raising: Adverbs in Spanish-English code-switching. Paper presented at the Hispanic Linguistics Symposium (HLS), El Paso, Texas.
- Koronkiewicz, B.** (2019, September). Testing adverb position in Spanish-English code-switching: Evidence from an acceptability judgment task. Paper presented at the Conference on Multilingualism (COM), Leiden, Netherlands.
- 2018 Issa, B., Faretta-Stutenberg, M., & **Koronkiewicz, B.** (2018, November). Best practices in L2 writing in coordinated foreign language programs. Round table presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, New Orleans, Louisiana.
- Koronkiewicz, B.**, & Issa, B. (2018, October). Methodological considerations for code-switching research: Language mixing as input during childhood. Paper presented at the Hispanic Linguistics Symposium (HLS), Austin, Texas.
- Koronkiewicz, B.**, & Vergara, D. (2018, October). The syntactic structure of the Basque pronoun *bera*: Evidence from code-switching. Paper presented at the UIC Bilingualism Forum. Chicago, Illinois.
- 2017 **Koronkiewicz, B.** (2017, October). Acquiring L1-English L2-Spanish code-switching: The role of proficiency. Paper presented at the Second Language Research Forum (SLRF), Columbus, Ohio.

- Koronkiewicz, B.** (2017, October). L1-English L2-Spanish code-switching: Investigating bilingual language behavior. Paper presented at the Hispanic Linguistics Symposium (HLS), Lubbock, Texas.
- Koronkiewicz, B.** (2017, June). Spanish-English bilingualism in *Jane the Virgin*. Paper presented at the 11th International Symposium on Bilingualism (ISB), Limerick, Ireland.
- 2016 **Koronkiewicz, B.** (2016, November). Homework assignment ownership in a coordinated foreign language program. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Boston, Massachusetts.
- Koronkiewicz, B.** (2016, October). The *he* stands alone: Comparing one-word and multi-word pronoun code-switches. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- Koronkiewicz, B.** (2016, October). Subject-predicate code-switching: Testing the need of a matrix language through embedding. Paper presented at the Hispanic Linguistics Symposium (HLS), Washington, D.C.
- 2015 **Koronkiewicz, B.** (2015, October). Acquisition of strong and weak pronouns: Evidence from L2 Spanish/English code-switching. Paper presented at the Second Language Research Forum (SLRF), Atlanta, Georgia.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, January). Relative clause attachment in early and late bilinguals: Evidence for the role of age of acquisition. Paper presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2014 **Koronkiewicz, B.**, & Ebert, S. (2014, October). Methods in code-switching research: When does modality matter? Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- 2013 Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, September). Processing in early bilinguals: Evidence from relative clause attachment. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2013, September). Methods in code-switching research. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- Koronkiewicz, B.**, & González-Vilbazo, K. (2013, September). Pronouns in code-switching. Paper presented at Multilingualism-The Key Debates, Leeuwarden, Netherlands.
- 2012 **Koronkiewicz, B.** *Me, myself y yo*: Pronoun theories and code-switching. (2012, October). Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.
- 2011 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2011, October). Methodological considerations in code-switching research. Paper presented at the Hispanic Linguistics Symposium (HLS), Athens, Georgia.
- Koronkiewicz, B.**, & González-Vilbazo, K. (2011, July). Pronouns as D in English/Spanish code-switching. Paper presented at the 8th International Symposium on Bilingualism (ISB), Oslo, Norway.

Koronkiewicz, B. (2011, April). Pronouns in English/Spanish code-switching. Paper presented at the UIC Bilingualism Forum, Chicago, Illinois.

REFEREED CONFERENCE POSTERS

- 2023 Delgado, R., & **Koronkiewicz, B.** (2023, May). The effect of lexical triggers on Spanish-English code-switched judgment tasks. Poster presented at Heritage Languages at the Crossroads Workshop, Istanbul, Turkey.
- 2019 Vance, A., & **Koronkiewicz, B.** (2019, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.
- Koronkiewicz, B.** (2019, January). Control stimuli in experimental code-switching research. Poster presented at Bilingualism in the Hispanic and Lusophone World (BHL), Leiden, Netherlands.
- 2015 **Koronkiewicz, B.** (2015, September). Differentiation between strong and weak pronouns among bilinguals: Evidence from Spanish/English code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Champaign, Illinois.
- Koronkiewicz, B.** (2015, September). Methods in code-switching research: The value of monolingual judgments. Poster presented at the International Symposium of Monolingual and Bilingual Speech (ISMBS), Chania, Crete, Greece.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2015, May). Age of acquisition and processing biases: An investigation of relative clause attachment in early and late bilinguals. Poster presented at the 10th International Symposium on Bilingualism (ISB), New Brunswick, New Jersey.
- 2014 **Koronkiewicz, B.**, & Ebert, S. (2014, November). Modality in code-switching research: Evidence from Spanish/English acceptability judgment tasks. Poster presented at the Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana.
- 2013 **Koronkiewicz, B.**, & González-Vilbazo, K. (2013, October). Categorizing Spanish pronouns: Evidence from code-switching. Poster presented at the Hispanic Linguistics Symposium (HLS), Ottawa, Canada.
- Ebert, S., Heil, J., **Koronkiewicz, B.**, Ramos, S. E., Vergara, D., & López, L. (2013, March). A look into the early bilingual's processor: Evidence from relative clause attachment. Poster presented at the 11th International Symposium of Psycholinguistics (ISP), Tenerife, Canary Islands, Spain.
- 2012 González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, February). Theory and experiment: Toward best practices in code-switching research. Poster presented at Linguistic Evidence, Tübingen, Germany.

INVITED PLENARY TALKS

- 2023 **Koronkiewicz, B.** (2023, November). From syntax to acquisition: Code-switching as a varied source of linguistic study. Invited keynote speech given at the Irish Association of Applied Linguistics Conference, Maynooth University, Ireland.

OTHER INVITED TALKS & LECTURES

- 2023 **Koronkiewicz, B.** (2023, November). Code-switching in bilingualism research. Invited lecture given for the Department of English Philology, University of Murcia, Spain.

Koronkiewicz, B. (2023, October). El cambio de código: Investigaciones sobre la sintaxis, la metodología y la adquisición. Invited talk given for the Máster Universitario en Lingüística Teórica y Aplicada, University of Murcia, Spain.

Koronkiewicz, B. (2023, October). Code-switching via three lenses: Syntax, methodology, and acquisition. Invited lecture given virtually for the Leiden University Centre for Linguistics, Leiden University, Netherlands.

Koronkiewicz, B. (2023, October). Los fundamentos teóricos y metodológicos de la lingüística generativa en la investigación del bilingüismo. Invited lecture given for the Máster Universitario en Lingüística Teórica y Aplicada, University of Murcia, Spain.

Koronkiewicz, B. (2023, October). Metodología de investigación: El caso del code-switching estructural. Invited lecture given for the Máster Universitario en Lingüística Teórica y Aplicada, University of Murcia, Spain.

Koronkiewicz, B. (2023, April). Code-switching: Research on syntax, methodology and acquisition. Invited lecture given virtually in the Department of English, French & German Philology, University of Vigo, Spain.

2022 **Koronkiewicz, B.** (2022, October). Theoretical approaches: Finding common ground. Invited panelist in a virtual forum at the Advancing Code-switching Research Workshop, University of Vigo, Spain.

Vergara, D., & **Koronkiewicz, B.** (2022, March). Pronouns in Basque-Spanish code-switching: Evidence for *bera* as a weak pronoun. Invited lecture given virtually in the Department of Spanish & Portuguese, Rutgers University.

2019 **Koronkiewicz, B.** (2019, September). Una reconsideración de los exámenes de segunda lengua. Invited talk given in the Department of Modern Languages & Literatures, Loyola University Chicago.

2017 **Koronkiewicz, B.** (2017, April). *No sé how to do this*: The intuitions of L2 Spanish-English code-switchers. Invited talk given at the Spring Linguistics Colloquium, The University of Tennessee, Knoxville.

SEMINARS & WORKSHOPS

2023 **Koronkiewicz, B.** (2023, December). Juicios de aceptabilidad en la lingüística experimental. Graduate research workshop given for the Máster Universitario en Lingüística Teórica y Aplicada, University of Murcia, Spain.

Koronkiewicz, B. (2023, November). Las lenguas dominantes en el bilingüismo. Graduate research workshop given for the Máster Universitario en Lingüística Teórica y Aplicada, University of Murcia, Spain.

SELECTED CAMPUS OR DEPARTMENTAL TALKS, POSTERS & LECTURES

2022 **Koronkiewicz, B.** (2022, December). Experimental approaches to the syntax of code-switching. Invited lecture given in the Department of English, The University of Alabama.

Koronkiewicz, B. (2022, November). Inalienable possession in Spanish-English code-switching. Invited lecture given in the Department of Modern Languages & Classics, The University of Alabama.

2018 Vance, A., & **Koronkiewicz, B.** (2018, April). Pronouns in code-switching: Comparing Spanish-English and French-English. Poster presented at the UA Arts & Sciences

Summit for Undergraduate Research, Scholarship, & Creative Activity (URSCA), Tuscaloosa, Alabama.

- 2017 Tilley, R., & **Koronkiewicz, B.** (2017, March). Bilingual code-switching: Comparing acquisition and proficiency. Poster presented at the UA Undergraduate Research & Creative Activity (URCA) Conference, Tuscaloosa, Alabama.
- 2015 **Koronkiewicz, B.** (2015, October). Varying perspectives on code-switching. Invited lecture given in the Department of Modern Languages & Classics, The University of Alabama.
- 2013 Moreno, A., **Koronkiewicz, B.**, & González-Vilbazo, K. (2013, April). Pronouns as non-DP elements: Evidence from Spanish/English code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.
- 2012 Alvarado, C., **Koronkiewicz, B.**, & González-Vilbazo, K. (2012, May). Lexical items and code-switching. Poster presented at the UIC Student Research Forum, Chicago, Illinois.
- González-Vilbazo, K., Bartlett, L., Downey, S., Ebert, S., Heil, J., Hoot, B., **Koronkiewicz, B.**, & Ramos, S. E. (2012, March). Methods in code-switching research. Paper presented at the UIC In/Between Conference, Chicago, Illinois.

TEACHING & MENTORING

INSTRUCTION

THE UNIVERSITY OF ALABAMA

- 2014-Present Associate Professor
- Spanish 101-102: Elementary Spanish / Spanish 101-102: Online Elementary Spanish
 - Spanish 201-202: Intermediate Spanish
 - Spanish 383: Fundamentals of Spanish Linguistics
 - Spanish 485: Acquisition of Spanish
 - Spanish 502: Foundations of Second Language Teaching
 - Spanish 580: Code-switching Seminar
 - Romance Languages / Spanish 524: Methods in Bilingualism Research
 - Romance Languages / Spanish 582: Syntax
 - Romance Languages / Spanish 587: Bilingualism

DEPAUL UNIVERSITY

- 2013-2014 Adjunct Instructor
- Spanish 101-103: First-year basic Spanish courses

UNIVERSITY OF ILLINOIS AT CHICAGO

- 2008-2014 Graduate Teaching Assistant
- Spanish 101-104: First and second-year basic Spanish courses
 - Spanish 202: Spanish Grammar in Practice
 - Spanish 206: Introduction to Hispanic Linguistics

TEACHING & MENTORING AWARDS

TEACHING AWARDS

UA College of Arts & Sciences Distinguished Teaching Fellow (\$9,000 total; 2018-2021)

UIC Excellence in Spanish Basic Language Teaching (2009, 2010)

UNDERGRADUATE RESEARCH AWARDS

UA A&S Summit for Undergraduate Research, Scholarship, and Creative Activity 2nd Place Humanities & Fine Arts Poster Prize (with A. Vance) (\$150; 2018)

DIRECTED STUDENT LEARNING & MENTORSHIP

GRADUATE STUDENTS

Dissertation Director, Ph.D. in Romance Languages

- W.J. Morgan (2019), *Investigating the effects of mindfulness meditation on L2 learners' self-efficacy in an instructed foreign language context*
- A. Miller (2018), *Goal setting and its influence on achievement in the Spanish language classroom: Combining Second Language Acquisition, achievement goal theory, and goal setting theory*

Capstone Project Director, M.A. in Romance Languages

- S. Clinkscales (2021), *The effectiveness of local Hispanic immigrant institutions to support linguistic development and language maintenance in north central Alabama*

Departmental Dissertation Committee Member, Ph.D. in Romance Languages

- C. Kelley & J. Williams (in progress); E. Naranjo Hayes & G. Ruz (2022); S. Jacobson (2021); G. López, C. Martínez, & S. Martínez Franco (2019); S. Finney, L. Rubio, J. Thomas Coffman, & G. Zimotti (2018); C. Mitchell (2016)

UA External Committee Member

- K. Guy (in progress); Ph.D. in Educational Research (Qualitative Methods)
- A.E. Keser (in progress), Y.H. Scherber (2021); M.A. in Applied Linguistics / TESOL

International External Examiner

- T. Gómez Carrero (2023); Ph.D. in English Philology, University of Valladolid (Spain)

UNDERGRADUATE STUDENTS

UA Emerging Scholars Program

- A. Vance (2017-2019); R. Tilley (2016-2017)

University of Chicago Independent Study

- H. Sdvizhkov (2014)

UIC Undergraduate Research Initiative

- G. Rodríguez (2013-2014); A. Moreno (2012-2013); C. Alvarado (2011-2012)

ADMINISTRATIVE ASSIGNMENTS

STUDY ABROAD

THE UNIVERSITY OF ALABAMA

2023-2024

UA in Spain: Language & Culture

- Concurrent one and two-month summer study abroad programs in Madrid, Spain

LANGUAGE PROGRAM COORDINATIONTHE UNIVERSITY OF ALABAMA

- 2014-2021 Spanish Language Program Director
- Spanish 101-202: First and second-year basic and intermediate Spanish courses
 - Spanish 101-102: Online first-year basic Spanish courses

UNIVERSITY OF ILLINOIS AT CHICAGO

- 2011-2013 Spanish Basic Language Program Coordinator
- Spanish 101, Spanish 103: First and second-year basic Spanish courses

SERVICE**SERVICE TO THE PROFESSION**PEER REVIEW

Journals

- *Behavioral Sciences* (2023); *Borealis – An International Journal of Hispanic Linguistics* (2021); *Frontiers in Language Sciences* (2023); *Heritage Language Journal* (2020-2023); *International Journal of Bilingualism* (2018-2023); *Isogloss: Open Journal of Romance Linguistics* (2023); *Journal of Monolingual and Bilingual Speech* (2022); *Journal of Spanish Language Teaching* (2016-2020); *Languages* (2018-2022); *Linguistic Approaches to Bilingualism* (2022); *Second Language Research* (2022)

Edited Volumes

- K. Bellamy, M.W. Child, P. González, A. Muntendam, & M.C. Parafita Couto (2015), *Multidisciplinary approaches to bilingualism in the Hispanic and Lusophone world*; J. King & S. Sessarego (2015), *Language variation and contact-induced change: Spanish across space and time*; D. Pascual y Cabo & I. Elola (2018), *Current theoretical and applied perspectives on Hispanic and Lusophone linguistics*

Grant & Fellowship Funding Proposals

- Fonds de la Recherche Scientifique (FNRS – Belgium) (2022-2023)

Conferences

- Bilingualism in the Hispanic and Lusophone World (2016-2018); Hispanic Linguistics Symposium (2017-2021); International Conference on Variation and Language Processing (2023); International Symposium on Bilingual and L2 Processing in Adults & Children (2022); Linguistic Symposium on Romance Languages (2019); UIC Bilingualism Forum (2014-2024); Variation and Language Processing (2024)

SERVICE TO THE UNIVERSITYTHE UNIVERSITY OF ALABAMA

University-wide

- UA General Education Taskforce Sub-Committee (2020)
- Faculty Senate Alternate (2017-2020)
- Undergraduate Research & Creative Activity Conference Faculty Judge (2017)

College of Arts & Sciences

- Café @ UA (2023-Present)
- Internal Grants Committee (2023-Present)

- Arts & Sciences Support for Undergraduate Research Committee (2021-Present)
- College Graduate Committee (2020-2023)

Department of Modern Languages & Classics

- Interim Spanish Program Director (2023)
- Spanish Linguistics Graduate Advisor (2022-Present)
- Junior Faculty Mentor (2022-Present)
- LengUA Lab Faculty Advisor (2016-Present)
- Graduate Advisory Committee (2014-2020, 2022-Present)
- Spanish Undergraduate Recruitment Specialist (2016-2021)
- Spanish Language Tutoring Coordinator (2014-2021)

UNIVERSITY OF ILLINOIS AT CHICAGO

Department of Hispanic & Italian Studies

- Talks in Linguistics (TiL) Assistant Organizer (2009-2013)
- UIC Bilingualism Forum Organizer (2011, 2009)
- Spanish Basic Language Program Orientation Invited Presenter (2010, 2009)

SERVICE TO THE PUBLIC

HIGH SCHOOL

Advanced Placement (AP) Research Course Expert Advisor

- D. Smalls (2023-Present)

Event Judge

- Convención de la Federación de los Círculos de Español de Alabama (Federation of Alabama Spanish Clubs Convention) (2015-2019)

ACT Boot-Camp Tutor

- College Admissions Made Possible (CAMP) (2017)

LANGUAGES

English: Native speaker

Spanish: Near-native proficiency

French / Italian / Portuguese: Reading proficiency